

**REGIONAL LEVEL TRAINING FOR
PISA FOR TGT ENGLISH DAY-2**













DESIGNING MULTIPLE
CHOICE QUESTIONS

STRATEGIES

The strategies to develop Micro skills of Reading can be classified into three broad categories:

- Bottom up-
- Top Down-
- Interactive-

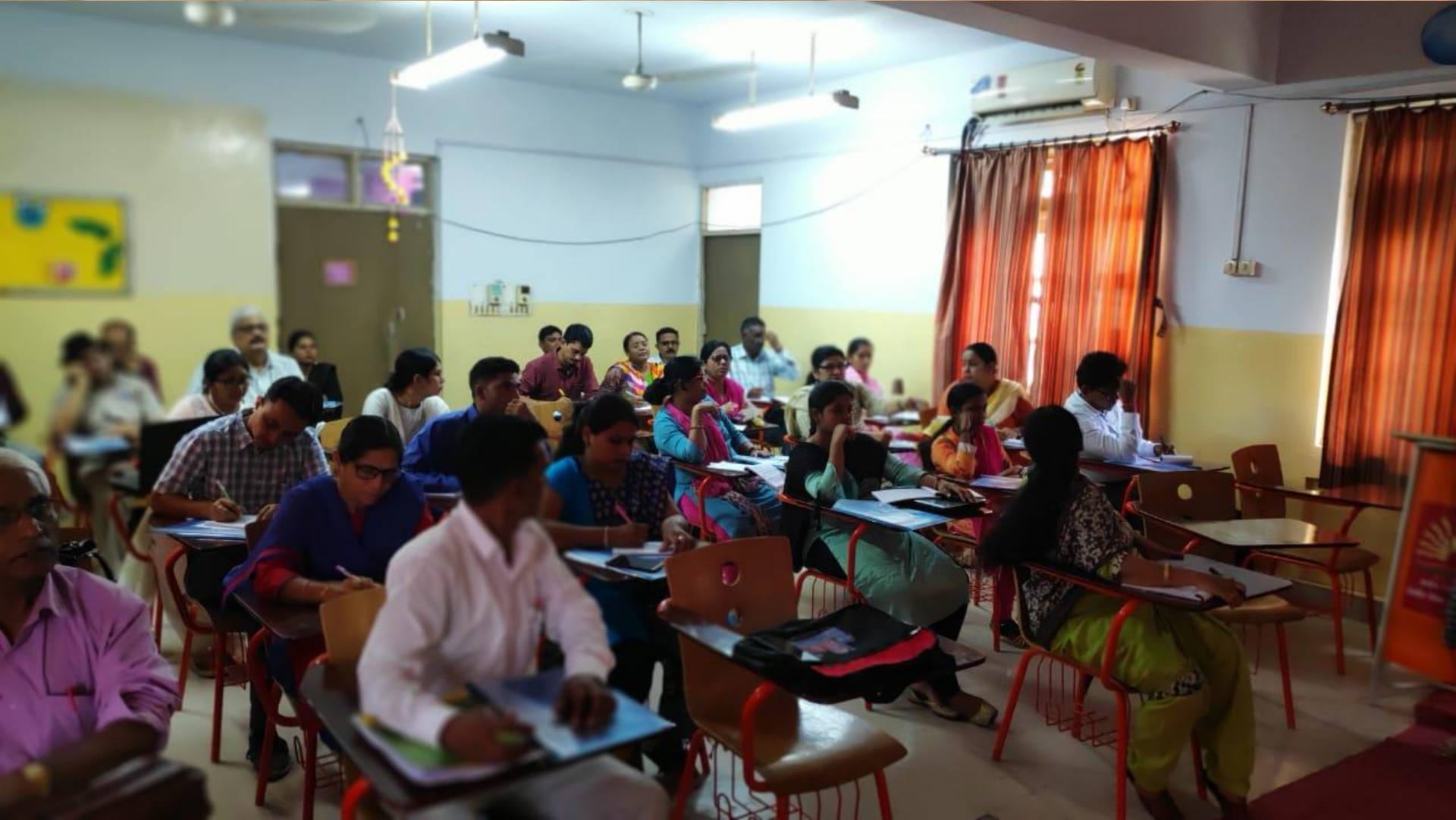


DESIGNING MULTIPLE
CHOICE QUESTIONS











THE GOALS OF LANGUAGE LEARNING

- Attainment of a basic proficiency
- Development of language as an instrument for basic interpersonal communication and later abstract thought and language acquisition





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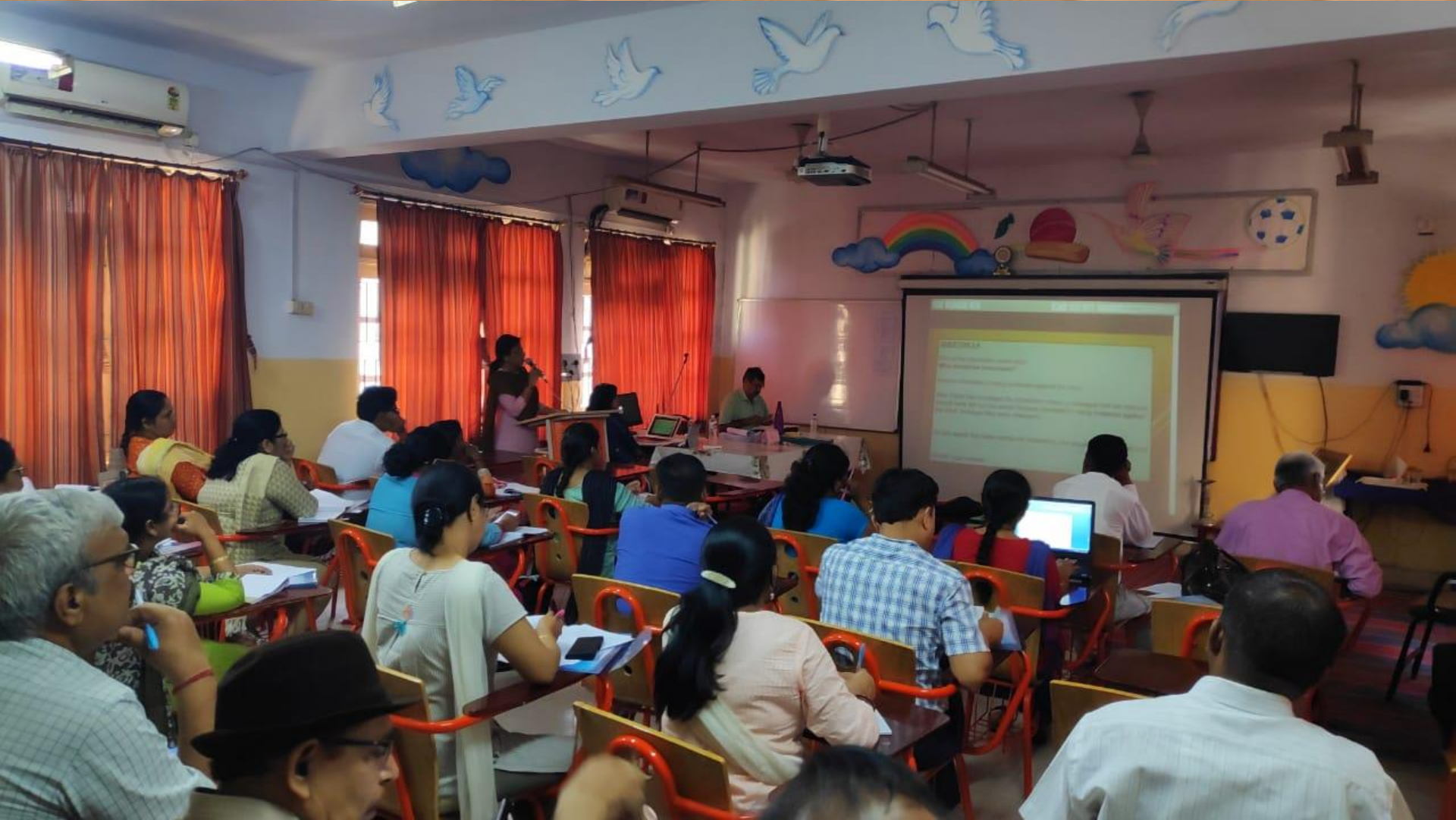


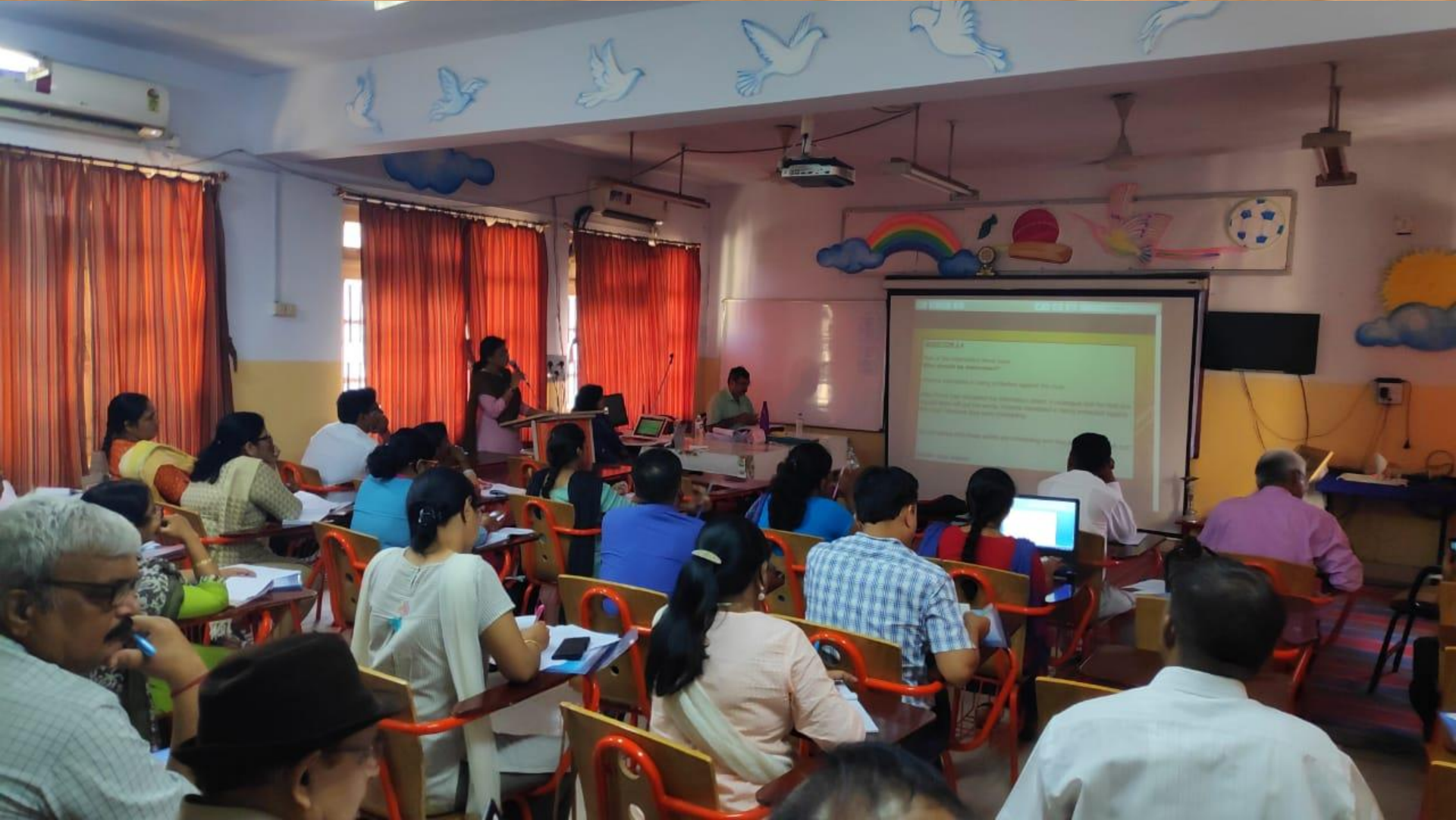
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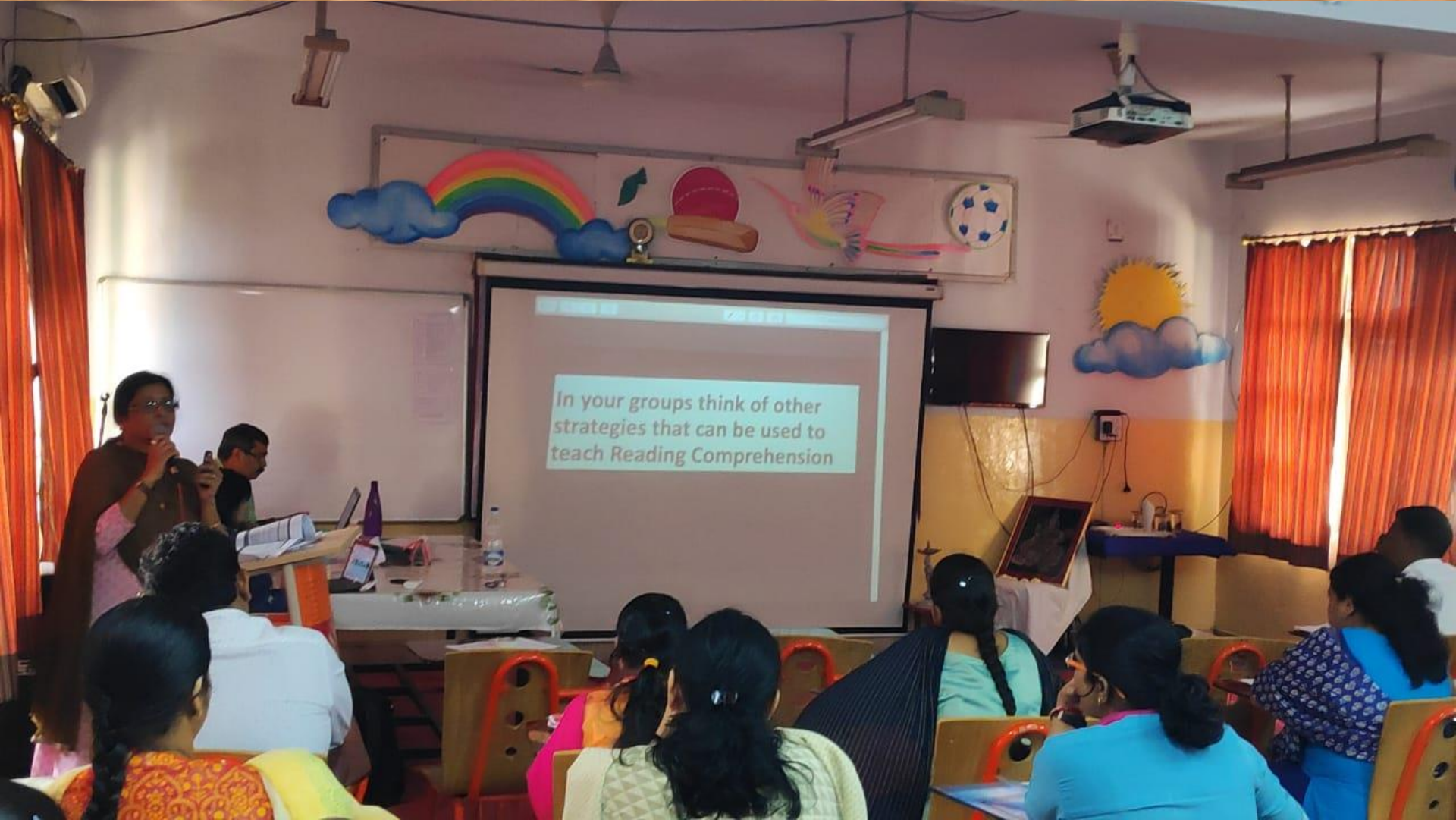
QUESTION 25

According to the information sheet, which one of the following should contact Fiona?

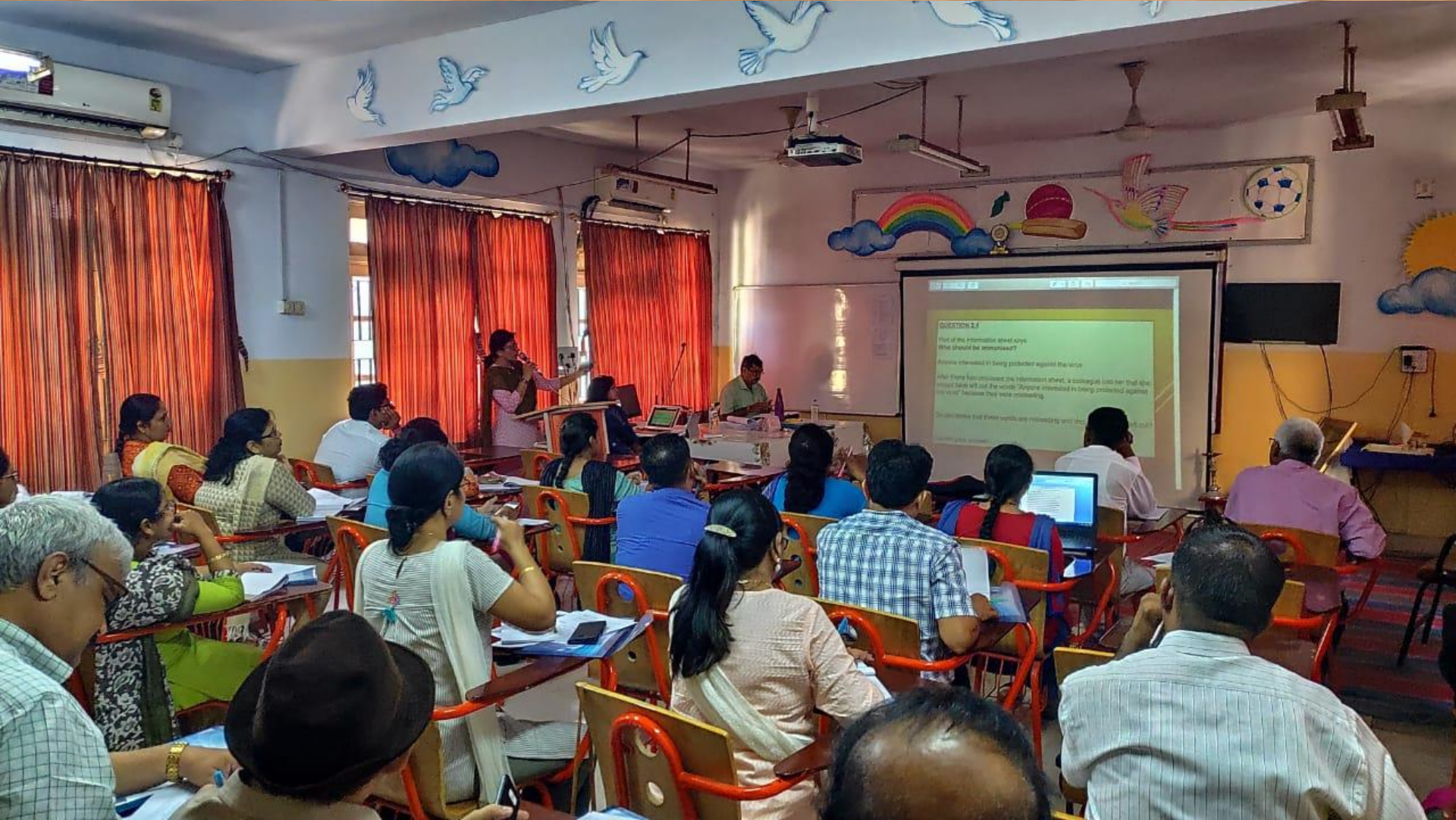
- A. Steve from the store, who does not want to be immunised but rather rely on his natural immunity.
- B. Julie from sales, who wants to know if the immunisation is compulsory.
- C. Alexander the musician who would like to be immunised but is a little nervous about it.
- D. Michael from accounts who would like to be immunised but is a little nervous about it.







In your groups think of other strategies that can be used to teach Reading Comprehension





Purposes/Goals of Annotating

- Capture main Ideas / key concepts / details of a reading
- Target, reduce and distill the needed information from a text
- Cut down on study and review time when you return to the material increasing your effective and efficient use of time and effort
- Strengthen your reading comprehension

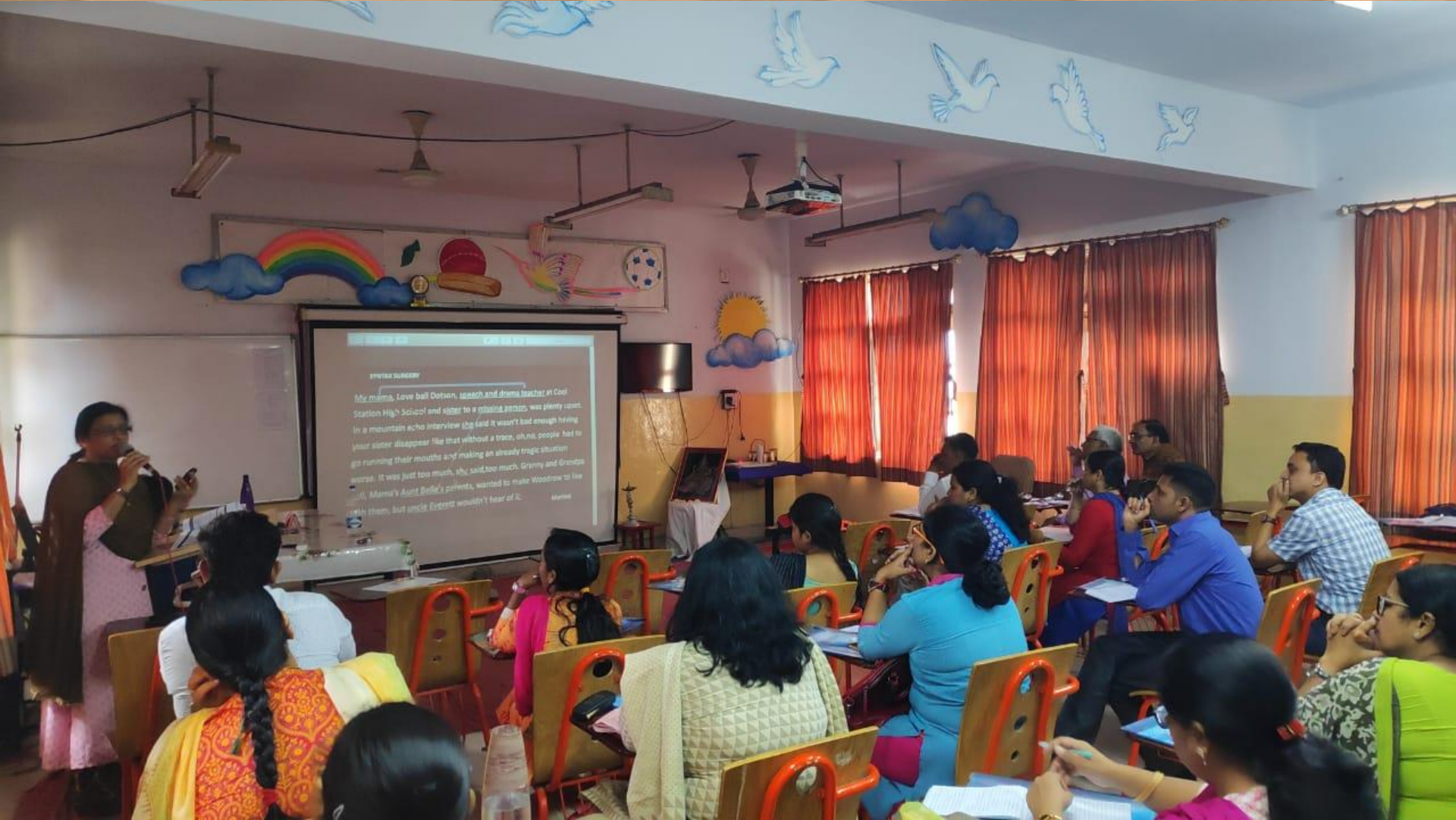
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BY THE WAY

Mr. Miller, Love ball Oolson, teach and drama teacher at Cool Station High School and sister to a police partner, was plenty upset. In a mountain echo interview she said it wasn't bad enough having your sister disappear like that without a trace, oh, no, people had to go running their mouths and making an already tragic situation worse. It was just too much, she said, too much. Grumpy and Grumpy's parents, Mama's Aunt Belle's parents, wanted to make Woodrow to live like them, but uncle Everett wouldn't hear of it. *Melanie*



